

Opportunities and Duties:

- Build and foster effective relationships with school personnel, students, families and use those relationships to affect positive change within the school environment
- Engage with students individually and in groups in support of the four core competencies of emotional intelligence (self-awareness, self-management, social awareness, social management)
- Collaborate with Camai's behavioral health director to develop a structured social emotional learning curriculum and menu of interventions
- Assist the school in the development of a trauma sensitive school environment
- Assist in the development of positive behavior supports and behavior intervention plans
- Assist in the functional analysis of student behaviors, including gathering related information from parents/guardians
- Assist with crisis intervention and de-escalation
- Collaborate with Bristol Bay School District school personnel to develop and maintain a 'timeout' space in the school and help to design parameters for student utilization
- Participate in team meetings for at-risk students and when necessary help translate student behaviors within the context of social emotional awareness
- Design and implement experiential learning tasks that support social emotional development
- Provide case management and logistical support to students receiving health services at Camai Community Health Center
- Refer appropriate students/parents/families to Camai's behavioral health program or other agencies when appropriate
- Coordinate with BBAHC's Child Advocacy Center, mental health program and infant learning program to the benefit of Naknek school students
- Act as a liaison with families, offering information and support about social-emotional needs and interpret related family concerns to school personnel
- Develop presentations about social-emotional learning for school personnel, parents, and community
- Model interventions that contribute to a positive school climate and culture
- Utilize evidence-based and technically sound practices to drive decision-making
- Communicate effectively with supervisor and with school personnel
- Maintain appropriate boundaries and ethical considerations, operate w
- Act in accordance with confidentiality limits of FERPA and HIPAA when appropriate
- Maintain appropriate records in interactions with students
- Participate in weekly supervision and seek consultation from supervisor in complicated situations
- Perform other duties as assigned